

Rainier Christian High School: Interest and Gift Pathways



Ministry, Education, and Public Service, MEPS

Students who sense God's calling to serve people fit best into the MEPS pathway. They relish opportunities to minister, teach, and engage with people. It is a joy to serve, help, and nourish others. The key personal characteristics for students pursuing the MEPS pathway include good people skills, interest in learning how people behave, and not primarily concerned with monetary compensation.

Arts and Communication, A&C

Students who enjoy expressing themselves through visual media or possess excellent oral and written communication skills fit best within the A&C pathway. They are artistic and creative, often have good eye-hand coordination, an eye for design, and use art and communication to persuade others. The A&C pathway opens a door to a broad field of career opportunities.

STEM and Manufacturing, STEMM

Students who like to take things apart and put them together, are good at math and science, are curious about how things work, and can follow detailed diagrams fit best into the STEMM pathway. They like to solve problems and think in a logical manner. The STEMM pathway opens a broad field of career options.

Business and Entrepreneurship, B&E

Students who think about and pursue ways to make money, brainstorm ideas for a business, and are often competitive fit best into the B&E pathway. Money sense is common sense to them. The B&E pathway supports career opportunities in accounting, business, finance, and marketing.

Trades and Transportation, TNT

Students who enjoy working with their hands or are fascinated with one of the transportation sectors fit best within the TNT pathway. They like to repair, build, maintain, or spend time plane, train, or ship spotting. The TNT pathway often leads toward post-secondary training at a trade school, apprenticeship, certificate program, or job market.

"Educating and Developing the Whole Person for the Glory of God"

Rainier Christian Schools- Elementary to High School, Preschool & Childcare - Serving South King County for 55 years!

In practice, the Interest and Gift Pathways easily overlap. For example, students exploring careers within the medical field can see their talents and gifts in the MEPS and STEMM pathways.

When selecting high-school core and elective classes, note which pathway(s) are checked within the course descriptions. The course descriptions are designed to help students remember their gifts and support post-secondary planning.

Student Inventory— collecting evidence to channel God's gifts for His glory. Eph 2:10, Jn 17:4

Directions: Review the short descriptor in each cell within the table. Reflect on the prompt and add a comment about what you discovered or know about yourself. When completed, the Comprehensive Profile is worth reviewing on an annual basis throughout your high school years.

Comprehensive Profile

Name:	Graduation Year:
Spiritual gift mix—what did the results reveal? Inventory and Results Assessment	What others say about my strengths
Prayer life	What I enjoy
Favorite classes	Parent's counsel
Leader's/Teacher's counsel	Powerful life experiences
Dream career—what are my takeways? https://careerwise.minnstate.edu/careers/clusterSurvey	Personal vision
Other ideas	What I've known for a long time is

Career Links for Interest and Gift Pathways

Ministry, Education, and Public Service, MEPS

https://www.crosswalk.com/church/pastors-or-leadership/21-ways-to-prepare-for-the-ministry-11598759.html

Career Clusters & Pathways

CTE classes fall into one of 16 "career clusters." A career cluster is a group of jobs and industries that are related by skills or products. Within each cluster, there are <u>career pathways</u> that correspond to a collection of courses and training opportunities to prepare students for a chosen career. Each cluster contains information on their related career pathways, education and training options for high school graduates, and other related student resources.

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Business, Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

After completing the comprehensive profile and studying the Interest and Gift Pathway, record your finding in the blank spaces under My Conclusions.

My Conclusions	
At this time, thecomprehensive profile.	Pathway aligns best with my
At this time, thecomprehensive profile.	Pathway aligns as the next best with my
At this time, thecomprehensive profile.	Pathway aligns least with my

SPIRITUAL GIFTS SURVEY

DIRECTIONS

This is not a test, so there are no wrong answers. The Spiritual Gifts Survey consists of 80 statements. Some items reflect concrete actions, other items are descriptive traits, and still others are statements of belief.

- Select the one response you feel best characterizes yourself and place that number in the blank provided. Record your answer in the blank beside each item.
- Do not spend too much time on any one item. Remember, it is not a test. Usually your immediate response is best.
- Please give an answer for each item. Do not skip any items.
- Do not ask others how they are answering or how they think you should answer.
- Work at your own pace.

Your response choices are:

- 5—Highly characteristic of me/definitely true for me
- 4-Most of the time this would describe me/be true for me
- 3—Frequently characteristic of me/true for me-about 50 percent of the time
- 2—Occasionally characteristic of me/true for me-about 25 percent of the time
- 1-Not at all characteristic of me/definitely untrue for me

1. I have the ability to organize ideas, resources, time, and people effectively.	
2. I am willing to study and prepare for the task of teaching.	
3. I am able to relate the truths of God to specific situations.	
4. I have a God-given ability to help others grow in their faith.	
5. I possess a special ability to communicate the truth of salvation.	
6. I have the ability to make critical decisions when necessary.	
7. I am sensitive to the hurts of people.	
8. I experience joy in meeting needs through sharing possessions.	
9. I enjoy studying.	
10. I have delivered God's message of warning and judgment.	
11. I am able to sense the true motivation of persons and movements.	
12. I have a special ability to trust God in difficult situations.	
13. I have a strong desire to contribute to the establishment of new churches.	
14. I take action to meet physical and practical needs rather than merely talking about or	
planning how to help.	
15. I enjoy entertaining guests in my home.	
16. I can adapt my guidance to fit the maturity of those working with me.	

17. I can delegate and assign meaningful work.	
18. I have an ability and desire to teach.	
19. I am usually able to analyze a situation correctly.	
20. I have a natural tendency to encourage others.	
21. I am willing to take the initiative in helping other Christians grow in their faith.	
22. I have an acute awareness of other people's emotions, such as loneliness, pa	in, fear,
and anger.	
23. I am a cheerful giver.	
24. I spend time digging into facts.	
25. I feel that I have a message from God to deliver to others.	
26. I can recognize when a person is genuine/honest.	
27. I am a person of vision (a clear mental portrait of a preferable future given by God). I am able to communicate vision in such a way that others commit to making the vision a reality.	/
28. I am willing to yield to God's will rather than question and waver.	
29. I would like to be more active in getting the gospel to people in other countrie	s.
30. It makes me happy to do things for people in need.	
31. I am successful in getting a group to do its work joyfully.	
32. I am able to make strangers feel at ease.	
33. I have the ability to teach to a variety of different learning styles.	
34. I can identify those who need encouragement.	
35. I have trained Christians to be more obedient disciples of Christ.	
36. I am willing to do whatever it takes to see others come to Christ.	
37. I am drawn to people who are hurting.	
38. I am a generous giver.	
39. I am able to discover new truths in Scripture.	
40. I have spiritual insights from Scripture concerning issues and people that compel me to speak out. 41. I can sense when a person is acting in accordance with God's will.	
42. I can trust in God even when things look dark.	
43. I can determine where God wants a group to go and help it get there.	ard
44. I have a strong desire to take the gospel to places where it has never been he	alu.
45. I enjoy reaching out to new people in my church and community.	
46. I am sensitive to the needs of people. 47. I have been able to make effective and efficient plans for accomplishing the g	oals of a
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group.

48. I often am consulted when fellow Christians are struggling to make difficult decisions.	
49. I think about how I can comfort and encourage others in my congregation.	
50. I am able to give spiritual direction to others.	
51. I am able to present the gospel to lost persons in such a way that they accept the Lord and His salvation.	
52. I possess an unusual capacity to understand the feelings of those in distress.	
53. I have a strong sense of stewardship based on the recognition that God owns all thing	S.
54. I have delivered to other persons messages that have come directly from God.	
55. I can sense when a person is acting under God's leadership.	
56. I try to be in God's will continually and be available for His use.	
57. I feel that I should take the gospel to people who have different beliefs from me.	
58. I have an acute awareness of the physical needs of others.	
59. I am skilled in setting forth positive and precise steps of action.	
60. I like to meet visitors at church and make them feel welcome.	
61. I explain Scripture in such a way that others understand it.	
62. I can usually see spiritual solutions to problems.	
 63. I welcome opportunities to help people who need comfort, consolation, encouragement, and counseling. 64. I feel at ease in sharing Christ with nonbelievers. 	
65. I can influence others to perform to their highest God-given potential.	
66. I recognize the signs of stress and distress in others.	
67. I desire to give generously and unpretentiously to worthwhile projects and ministries.	
68. I can organize facts into meaningful relationships.	
69. God gives me messages to deliver to His people.	
70. I am able to sense whether people are being honest when they tell of their religious experiences.	
71. I enjoy presenting the gospel to persons of other cultures and backgrounds.	
72. I enjoy doing little things that help people.	
73. I can give a clear, uncomplicated presentation of the gospel.	
74. I have been able to apply biblical truth to the specific needs of my church.	
75. God has used me to encourage others to live Christlike lives.	
76. I have sensed the need to help other people become more effective in their ministries.	
77. I like to talk about Jesus to those who do not know Him.	
78. I have the ability to make strangers feel comfortable in my home.	
79. I have a wide range of study resources and know how to secure information.	
80. I feel assured that a situation will change for the glory of God even when the	

situation seem impossible.

SCORING YOUR SURVEY Follow these directions to figure your score for each spiritual gift. 1. Place in each box your numerical response (1-5) to the item number which is indicated below the box. The scoring table appears on the following page. 2. For each gift, add the numbers in the boxes and put the total in the TOTAL box.

Leadership	Item 6	+	Item 16	+	Item 27	+	Item 43	+	Item 65	+	TOTAL
Administration	Item 1	+	Item 17	+	Item 31	+	Item 47	+	Item 59	+	TOTAL
Teaching	Item 2	+	Item 18	+	Item 33	+	Item 61	+	Item 73	+	TOTAL
Knowledge	Item 9	+	Item 24	+	Item 39	+	Item 68	+	Item 79	+	TOTAL
Wisdom	Item 3	+	Item 19	+	Item 48	+	Item 62	+	Item 74	+	TOTAL
Prophecy	Item 10	+	Item 25	+	Item 40	+	Item 54	+	Item 69	+	TOTAL
Discernment	Item 11	+	Item 26	+	Item 41	+	Item 55	+	Item 70	+	TOTAL
Exhortation	Item 20	+	Item 34	+	Item 49	+	Item 63	+	Item 75	+	TOTAL
Shepherding	Item 4	+	Item 21	+	Item 35	+	Item 50	+	Item 76	+	TOTAL
Faith	Item 12	+	Item 28	+	Item 42	+	Item 56	+	Item 80	+	TOTAL
Evangelism	Item 5	+	Item 36	+	Item 51	+	Item 64	+	Item 77	+	TOTAL
Apostleship	Item 13	+	Item 29	+	Item 44	+	Item 57	+	Item 71	+	TOTAL
Service/Helps	Item 14	+	Item 30	+	Item 46	+	Item 58	+	Item 72	+	TOTAL
Mercy	Item 7	+	Item 22	+	Item 37	+	Item 52	+	Item 66	+	TOTAL
Giving	Item 8	+	Item 23	+	Item 38	+	Item 53	+	Item 67	+	TOTAL
Hospitality	Item 15	+	Item 32	+	Item 45	+	Item 60	+	Item 78	+	TOTAL

GRAPHING YOUR PROFILE



- 1. For each gift place a mark across the line at the point that corresponds to your TOTAL for that gift.
- 2. For each gift shade the line to the left of the mark that you have drawn.
- The resultant graph gives a picture of your gifts. Gifts for which the bars are long are the ones in which you appear to be strongest. Gifts for which the bars are very short are the ones in which you appear not to be strong.

Now that you have completed the survey, thoughtfully answer the following questions.

The	gifts I have begun to discover in my life are:
1	
2.	
3.	

- After prayer and worship, I am beginning to sense that God wants me to use my spiritual gifts to serve Christ's body by _____.
- I am not sure yet how God wants me to use my gifts to serve others. But I am committed to prayer and worship, seeking wisdom and opportunities to use the gifts I have received from God.

Ask God to help you know how He has gifted you for service and how you can begin to use this gift in ministry to others.